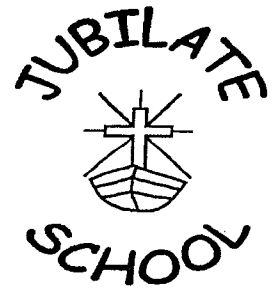


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JUBILATE PRIMARY SCHOOL

SPORTS CODE OF CONDUCT

Coaches/Teachers are to promoting an active involvement in sport for all of Jubilate Primary students, seeking both the widest possible student participation and the pursuit of excellence. That commitment is based on the value that sport can have for students, in contributing to a healthy way of life, in developing confidence and self-esteem, in encouraging involvement in a team and in a competition within a culture of good conduct and sportsmanship.

A. Ethos

Since the purpose of school sport is to enhance the educational, personal and physical development of the student, it is the responsibility of the Head, through delegation of the Sports Coordinator (HOD Sport) or equivalent, to ensure that the behaviour of staff coaches and parents actively support these aims. In particular, all players, coaches, spectators and parents are expected to display the highest standards of behaviour. The School's "Code of Conduct" should be communicated to pupils, staff and parents. Fouls and offensive language (including swearing and belittling), provocative behaviour and any challenge to the authority of referees/umpires is expressly forbidden.

The staff responsible for the coaching of a specific sports code in the school, whether full-time members of staff or external part time sports coaches, should be fully aware of the ethos and culture of inter-school sport. This includes the striving of Schools to ensure, as far as possible, that an individual student's sporting experience is balanced and does not jeopardise his/her educational and personal development.

B. Health and Safety

It is the responsibility of the school, or in case of a match, the host school, to ensure that all facilities meet Health and Safety standards. Information regarding access to medical provision should be available to opponents and any concerns resolved prior to fixtures being played. Host schools are expected to review their provision regularly and look to be proactive in the area of player safety.

However, the following requirement is compulsory for all Gauteng Primary Schools, that is, that according to the smoking bye-laws, **all schools are smoke-free zones.**

C. The Machinery of Matches

i. Fixtures

It is the school's responsibility to manage fixtures effectively in order to ensure games are of an appropriate standard and provide a positive experience for all students.

Coaches should strive as hard as possible to avoid the cancellation of fixtures except for the reasons of weather/playing conditions. When a cancellation is unavoidable, as much notice as possible should be provided in the event that unforeseen circumstances prompt a cancellation, the Heads of both schools should be informed.

Details of the school's field layout are provided on the school's website.

Each team should be accompanied by a school staff member.

Adequate first aid and suitable first aid measures should be in place for fixtures in order to ensure a safe environment, this include first aid qualified coaches.

The confirmation of matches should be done at least one working week in advance. During this process of confirmation the following should be discussed:

1. Venues
2. Starting and ending times
3. Number of teams (including number of players and staff)
4. Clarity in terms of rules

ii. Selection of Teams

Each coach should consider the following issues when selecting a team:

1. A player should be fit and able to cope with the level for which he/she is selected.
2. A player should be of the correct age. In case where a player is not playing in his/her correct age group, it is the responsibility of the relevant coach to inform the school's Director of Sport or equivalent, who in turn should inform the opposition school's counterpart.
3. Relevant parties are expected to discuss and resolve potential conflicts in a spirit of mutual co-operation.
4. The inclusion of a girl / boy student in a boy / girl team must be carefully considered. Softball, T-ball, and Netball are single gender sports and therefore the selection of a boy will not be allowed for either of these sporting codes.

iii. Refereeing / Umpiring

Refereeing / umpiring should be of an acceptable/excellent standard and arranged in advance of fixtures. Ideally, staff should have the appropriate qualifications. Staff are encouraged to attend coaching clinics/courses and schools should provide opportunities for staff to access refereeing / umpiring courses.

iv. Hospitality

Visiting sides should be met and greeted on arrival, and be provided with suitable changing and preparation facilities.

Schools should offer visiting staff and students refreshments (of the host school's choosing) at some point during the fixture.

D. Guidance for Players

1. Players may be hard and vigorous, but deliberate violence should never be used towards opponents.
2. Verbal provocation of any sort is **unacceptable**.
3. Players should not react with violence to any physical or verbal provocation.
4. The use of bad language, whether directed at an umpire / referee / spectator, another player or oneself, is unacceptable.
5. Players should never argue with an umpire / referee (whether staff member or student coach) or contest a decision. Any negative response towards an umpire's ruling is unacceptable. (ONLY the captain of a team may ask a referee / umpire to clarify a ruling in the event of uncertainty).
6. Immodest behaviour in victory or success, and the manifestation of self-disgust at an error or failure are poor sportsmanship. Gracious conduct, whatever the result of the game, is important.
7. Unfair or illegal tactics to gain an advantage should never be used.
8. Excessive or inappropriate talk should not be used on the field of play or after an event. Players are encouraged to play in a positive and sportsman-like manner and to extend every courtesy to the opposing team. This should include pre-match courtesies, recognition of good play of the opposition and extending thanks to the umpire / referee and to the opposition after the match.

E. Guidance for Coaches

1. All coaches (and particular those who are not on the teaching staff) should ensure that they are fully aware of the expectations and practices of the school in which they are coaching. Coaches should remember that school sport plays an important role in a student's education and is for the benefit of the students rather than adults (i.e. teachers or parents).
2. Coaches should teach sound sportsmanship along with game skills; chivalrous conduct is an important element of school sport.
3. Coaches are asked to bear in mind that all school students need guidance; make clear the school's expectations regarding courtesies, punctuality, behaviour and dress.
4. Leadership and responsibility on the part of the captain should be encouraged. Coaches should refrain from running every detail or interjecting from the side-lines. (It is acknowledged that traditions and practices differ between, say, Basketball on the one hand and, Cricket, on the other).
5. Coaches should not engage in excessive and ritual "psyching up" of a team.
6. If a match is lost, coaches should avoid stating or giving the impression to players that bad refereeing decisions cost them the game.
7. Coaches should avoid any hint of criticising the umpiring or refereeing of a match particularly in front of students or parents.
8. A coach's aim should be always to coach in such a way that the students are able to learn for themselves.
9. Coaches are encouraged to establish and regularly renew cordial relations with the coaches of opposing teams.

F. Spectators

1. Parents are asked to make their presence and support as positive as possible.
2. Parents share the responsibility of making visiting parents feel at home.
3. When visiting another school, the host school's premises and rules – in matters of parking, tidiness, etc. should be respected.
4. Parents should never seek, during or immediately after a match, to give advice to coaches, umpires/referees or to players.
5. Barracking may be enthusiastic, should be positive rather than negative, avoiding excessive attention to the individual even to praise him. A good example should be set by applauding skilful performances and play regardless of school.

6. Parents can assist their child's fuller education by being sensible about the number and length of his / her sporting commitments. While these are regulated within the school context, parents should see that other outside sporting involvement does not interfere unduly with academic study, religious activities, cultural and social life, as well as time spent with the family.

G. Common Principles.

The Heads of Gauteng Preparatory Schools have reaffirmed their commitment to the following principles:

We believe that all sport is valuable. It exists for the benefit of the boys and girls and must assume its proper place alongside academic, spiritual, cultural and social development.

1. Success at sport involves more than mere winning, which – while enjoyable and worthwhile – is only one of the potential benefits.
2. We all value our close association as Preparatory schools in Gauteng. The Heads are committed to maintaining the strength of our close working ties and recognise that any action taken by an individual school against the spirit of the Code of Practice will have adverse consequences, both on the group as a whole, and on individual members.

H. Code of Practice

In the light of these principles, the Independent Preparatory Schools Heads affirm the following code of practice:

- No inducements such as sporting scholarships, whether direct, disguised, or at arm's length, shall be offered by any member school. Financial assistance to talented sportsmen shall not form part of the enrolment strategy of any member school.
- We affirm that the Head of each school is responsible for knowing the special circumstances relating to admission of boys / girls to his / her school.
- In the selection and training of learners in teams, the good of the individual boy / girl shall remain paramount.
- While allowing for some exceptional circumstances, we believe that it is poor educational practice for a boy / girl to engage in a single sport throughout the year.

I. Implementation.

The Sports Code of Conduct is heavily dependent on the correct implementation of the principles mentioned above.

Jubilate Primary wish to adhere to the Gauteng Preparatory School Sports Code of Conduct undertakes that:

1. Each learner registered at that school, together with their parents / legal guardian sign to acknowledge and in agreement to adhere to the terms stated in the Code of Conduct. The document then gets placed in the relevant learner's administration file;
2. The Principle of Jubilate Primary is to sign the Code of Conduct document;

I, the undersigned, as Principal / Chairperson have read and understood the Gauteng Preparatory Schools' Sports Code of Conduct. I also accept the Code as set out above and fully intend to implement it as intended. I also accept that should any of the guidelines and intended behaviours as set out above be contravened in any way, the opposition school / sporting entity is fully within its right to deal with the misdemeanour in a fair and transparent way that it is both fair and suitable.

Full name MRS LILY MAY SMITH
Signed LM Smith at JUBILATE PRIMARY SCHOOL (place) on
the 12 (date) of MAY (month) 2014 (year).

I, the undersigned, as parent / legal guardian have read and understood the Gauteng Preparatory Schools' Sports Code of Conduct. I also accept the Code as set out above and fully intend to implement it as intended. I also accept that should any of the guidelines and intended behaviours as set out above be contravened in any way, the opposition school / sporting entity is fully within its right to deal with the misdemeanour in a fair and transparent way that it is both fair and suitable.

Full name _____
Signed _____ at _____ (place) on
the _____ (date) of _____ (month) _____ (year).